

Appendices

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APPENDIX A

This ***Building Social Inclusion by Combating Racism Education Resource Package*** has been revised by a team of practicing teachers with particular expertise in the Social Sciences in order to promote social inclusion and appreciation for diversity in our schools. This package can be used in whole or part to meet specific expectations in a wide variety of social science classes.

Teachers should be cognizant of the sensitive nature of this resource tool and the necessity for careful teaching of the topics.

While this educational resource has great value for integrating a positive Aboriginal focus into education in an effort to build social inclusion and raise awareness of diversity, it requires a great deal of cultural awareness for effective implementation.

Teachers should respect the sensitive nature of each lesson's material. Some topics may make individual students feel uncomfortable and/or highlight a student's personal experiences.

Each lesson will require that the teacher make him/her self aware of potential issues and controversies and prepare to avoid unnecessary discomfort. Teachers should choose only those individual lessons that have direct connections to their courses' expectations.

Prior to delivering each lesson, teachers should be aware of current culturally-accepted concepts, terms and traditions. The Board's ***Aboriginal Presence in Our Schools: A Guide for Staff*** should be consulted. Professional development has also been provided to Social Sciences Chairs who may be consulted for further clarifications.

Teachers are encouraged to include the ***Building Social Inclusion by Combating Racism Education Resource Package*** in their planning and aim to emphasize positive Aboriginal accomplishments and contributions to society.

APPENDIX B

Teacher Feedback Form

“Building Social Inclusion by Combating Racism”

Please complete this form and return it to Program Department. Thank you for this information. Your help is much appreciated and it will be very useful when reviewing, assessing, evaluating and updating the document and resources contained in it.

Circle the lesson number below:

1 2 3 4 5 6 7 8 9 10

LESSON: _____

School:		School Year:	
Contact Teacher Name:		Subject:	

Please let us know what you thought of the lesson by circling one response per question.

- | | | | |
|--|-----|------|----|
| 1. Was the lesson/activity interesting for students? | Yes | some | No |
| 2. Did your students learn new things? | Yes | some | No |
| 3. Meaningful assignment or assessment? | Yes | some | No |
| 4. Lesson was easy to follow and use? | Yes | some | No |
| 5. Background information was sufficient? | Yes | some | No |
| 6. Handouts and resources were easy to use? | Yes | some | No |
| 7. Length of lesson was appropriate? | Yes | some | No |
| 8. Was the lesson easy to deliver? | Yes | some | No |
| 9. Relevance to the curriculum? | Yes | some | No |

10. If you answered no to any of the above questions, please comment on how the lesson could be improved in the specific area(s).

11. Do you have any comments on the organization and administration of the lesson? (For example, was there any extra information that would have been useful to run the lesson? Do you have any other comments or suggestions for improvement?)

Return completed forms to: Program Department
 c/o Cathy Ferrazzo
 125 Lillie Street South
 Thunder Bay, Ontario P7E 2A3
 Fax: (807) 625-5460